

# SITE-BASED IMPACT REPORT 2018



Little Brother Kami and his Big Brother Marley have been matched for six months so far.

Little Brother Kami tends to be very quiet, perhaps because he has 11 siblings! But already in their short time together, Kami has shared a lot with his Big Brother.

Marley decided to become a mentor because he grew up in challenging circumstances and wished he had a mentor. He wants to show kids what the world has to offer.

Little Brother Kami loves to play football and shares some of his best plays with his Big Brother via YouTube.

This year Kami is working on improving his reading and Marley has helped a lot with that. He helps Kami practice and encourages him to keep working on it.

Kami's teacher has already seen improvement in his reading and also in his interactions with peers. Marley wants everyone to get to see "how awesome Kami is!"

## THE SITE-BASED LITTLES

**374**

children served

**16**

schools in Utah served (13 Title I)

**10**

average age of children served

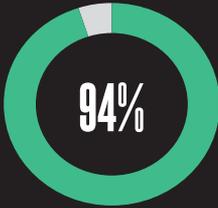
**11,384**

hours of mentoring received

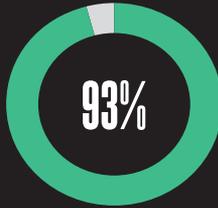
# 2018 SITE-BASED MENTORING YOUTH OUTCOMES



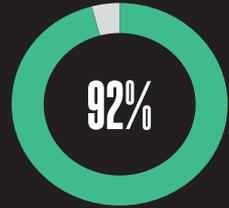
(all improvements noted  
are statistically significant)



*reported  
improvement  
in scholastic  
competence*



*reported  
increased social  
acceptance*



*reported  
increased  
parental trust*

The Big Brothers Big Sisters of Utah Site-Based Mentoring Program defends the potential of kids who face opportunity gaps. It matches volunteer mentors to children on a one-to-one basis.

Mentors and children meet after school at a designated time and place for about one hour weekly during the academic year at one of more than 16 sites across Utah.

A 2013 study shows that a reduction in depressive symptoms is the strongest benefit from mentoring for youth facing opportunity gaps.

Mentoring promotes positive social attitudes and relationships. Mentored youth tend to trust and communicate better with their parents.

